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ABSTRACT

This progress report for the first year of a 3-year pilot project to establish systematic cooperation among public school districts and non-public schools in the provision of library resources and services to students and faculty includes funding recommendations for additional projects and evaluation. This project addresses needs for union catalogs of library materials, reciprocal access to library materials, efficient delivery systems, and the effective use of computer technology. Participants include seven library systems, eight Boards of Cooperative Educational Services, 135 school districts, and 40 non-public schools. Much of the initial work has centered on needs assessment, organization, governance decisions, and planning. The project sought voluntary cooperation and applications for the project have outrun expectations, resulting in commitment of resources greater than initially envisioned; the department recommends funding for three additional school library system pilot projects, adjustment of existing pilot project appropriations to accommodate increased participation of school library systems, adjustments for inflation, and funding for a comprehensive evaluation of these projects. The report includes individual fact sheets from the cooperating agencies and appendices provide legal and regulatory excerpts, together with directory information on the project participants. (RAA)

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REPORT OF THE COMMISSIONER OF EDUCATION

GORDON M. AMBACH

To

THE NEW YORK STATE LEGISLATURE

On

LIBRARY PILOT PROJECTS

Organized Under Chapter 787, Laws of 1978
New York State

Covering the Period
December 15, 1978 - August 31, 1979

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1981	J. Edward Meyer, B.A., LL.B.	Chappaqua
1985	Arlene B. Reed-Delaney, B.A., M.D.	Albany
1987	R. Carlos Carballada, B.S.	Arcade

President of The University and Commissioner of Education
Gordon M. Ambach

Executive Deputy Commissioner of Education
Joseph J. Blaney

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REPORT TO THE NEW YORK STATE LEGISLATURE ON LIBRARY PILOT PROJECTS

I. Introduction

The enactment of Chapter 787 of the Laws of 1978 represented landmark legislation in the further development of library service in New York State. A refinement of a proposal advanced by the Board of Regents, this legislation provided for the first time systematic cooperation among public school districts and non-public schools in the provision of library resources and services to both students and faculty. In addition, the legislation, through regional intersystem cooperative networks, provided mechanisms and incentives for closer, formal cooperation between the emerging school library systems and the functioning public library systems and research library systems.

Both the school library systems and the regional intersystem cooperative networks were authorized by the legislation for a 3-year pilot project basis. In this period they will address such common statewide needs as union catalogs of library materials, reciprocal access to library materials, efficient delivery systems, and the effective use of computer technology. The pilot projects will use various approaches to these common needs, each tailored to the regional differences which result from prior strengths or weaknesses, population density, demographic conditions, and geography.

Chapter 787 was passed in the Third Extraordinary Session of the Legislature in December, and time for pilot project operations was limited in this first year of authorization.

In December and January, an inter-office staff task group within the Education Department devised forms, criteria and a timetable for pilot project applications. This information was mailed the beginning of February to the 22 public library systems, the 9 reference and research library resources systems, the 44 BOCES, and the 5 big city school districts. A regional pilot project application required the endorsement of at least one reference and research library resources system, all the public library systems located within the region, and at least one potential school library system. An applicant for a school library system pilot project had to evidence participation of both public and non-public schools in the projected service area. Notifications of intent to file pilot project applications were requested by February 22. All 31 public and reference and research library resources systems joined in submitting 9 applications for regional pilot projects. In addition, all 5 big city school districts and 19 BOCES submitted school library system pilot project applications. Each indicated its willingness to be a component of a regional pilot project.

Following receipt of the formal applications on March 5, staff screened them for compliance with the regulations and application criteria. All were found acceptable. A special panel of 31 raters was convened for two days to read and evaluate each pilot project application. This rating panel was drawn in part from staff of the Education Department, both within and outside the library discipline. In addition, one rater was a member of the National Commission on Libraries and Information Science staff, another was a member of the Ohio State Library staff, and a third was a member of the staff of the Legislative Commission on Expenditure Review. Other members included a professor from the SUNY School of Library and Information Science,

Geneseo, the retired Associate Commissioner for Cultural Education, and the retired Director of Library Development. Each pilot project application received an objective rating on (1) its compliance with the provisions of law and regulations, (2) the degree of participation of eligible members, (3) the potential for practical fulfillment of service goals, (4) readiness to initiate program and (5) the ability to serve as a valid pilot project. Following the 2-day meeting process, the 54 rating sheets for the regional pilot project applications and the 126 ratings for the school library system pilot projects were verified and converted to a rank order for each application. The rating of individual school library system pilot project applications within each region contributed to the ultimate ranking of the 9 regional applications.

Staff ratings were reviewed by the Assistant Commissioner for Libraries and the Deputy Commissioner for Cultural Education before coming to the Commissioner for final selection. Based upon total evidence available, the two regional pilot projects which received designation were the one proposed for the New York City and Westchester County area and the one encompassing Monroe, Wayne, Livingston, Ontario and Wyoming counties. Between them, these two regional pilot projects involve 2 reference and research library resources systems, 9 separately chartered public library systems, and 7 school library system pilot projects. They represent balance among urban, suburban, and rural areas. They also involve component systems with varied organizational structure and service delivery programs.

In addition to the 7 school library system pilot projects which were selected, and which are funded as integral components of the 2 regional pilot projects, 4 other school library system pilot projects were designated

on the basis of the application rating process. These were located in the Oswego County BOCES, the Syracuse City School District, the Delaware-Chenango-Tioga BOCES, and the Ulster County BOCES. Within a month of its designation, the Ulster County BOCES indicated its inability to assure necessary maintenance of local effort owing to the action of various component school districts. Accordingly, the designation of the fourth school library system pilot project was transferred to the Broome-Chenango-Delaware BOCES.

A fifth school library system pilot project, not affiliated with a regional pilot project, is located in the Albany-Schoharie-Schenectady BOCES. Its designation derives from provisions of the 1978 Supplemental Budget bill and not Chapter 787. Nonetheless, its operation is being guided and monitored in a similar fashion to the other pilot projects.

II. The Pilot Projects and Their Selection

The original concept of establishing school library systems based upon existing BOCES boundaries and the five big city school districts projected the possibility of 49 such library systems throughout the State. A maximum of nine regional intersystem cooperative networks would similarly blanket the entire State. Chapter 787 did not provide for maximum development, but rather authorized the establishment, on a pilot project basis, of 2 regional networks and at least 6 school library systems. The legislation provided that Regulations of the Commissioner of Education be developed to set criteria for the selection of the pilot projects from among competing applicants. Two drafts of the regulations, one applying to regional networks, and the other to school library systems, were prepared by Education Department staff during December 1978 and were shared with the standing Regents Advisory Council on Libraries. In addition, to provide broader consultation, a special meeting was convened for discussion of the proposed regulations for pilot projects. At this latter session in mid-January, public, academic, school and special librarians were joined by school administrators, trustees, library association representatives and delegates from the major educational associations of the State. General assent to the proposed regulations was given at both meetings.

On January 24, the Board of Regents reviewed and gave conditional emergency approval to Section 90.11 and Section 90.12 of the Regulations of the Commissioner of Education, pertaining to the selection and operation of school library system projects and regional intersystem cooperative network pilot projects, respectively.

III. Objectives and Program

For nearly 30 years, the operation of public library systems in New York State has demonstrated the advantages to the public of coordinated cooperative programs among locally controlled and supported public libraries. Each local library retains responsibility for its own basic program of service to its community and the sharing of more costly materials and services has brought a new dimension of information resources to people throughout all parts of each system. The fundamental objectives of the present school library system and intersystem pilot projects are to bring similar improvements of service at reasonable costs to students and faculty in the schools throughout the State, and to link the resources of school libraries with those of public, academic, and special libraries. It is anticipated that each library participating in these pilot projects will continue to bear responsibility for providing and supporting direct service to its traditional primary clientele. Individually owned resources will be reinforced by reciprocal access to the unique resources held by other types of libraries in the network. Computer-assisted methods for producing inventories of total library resources will be developed, as will fast and effective means for delivering library materials among member libraries.

Specific objectives and activities, chosen to meet needs determined by the designated pilot projects, are outlined in the following pages.

INTERSHARE

A regional intersystem cooperative network pilot project

FACT SHEET

Membership

New York Metropolitan Reference & Research Library Agency (METRO)
Brooklyn Public Library
New York Public Library
Queens Borough Public Library
Westchester Library System
New York City Community School District No. 5, New York City School Library System
Putnam-Northern Westchester BOCES Library System
Yonkers Public Schools School Library System

Program

The regional plan of service in 1979 has two major emphases: (1) the improvement of reference service and (2) the improvement of interlibrary loan and delivery service. CARES (Central Advisory and Referral Service), a back-up reference service which gives libraries assistance in answering difficult reference inquiries (and which is now offered by METRO to its members) is being strengthened and its service made available to all INTERSHARE members. Reference service to the general public will be improved and hours of the telephone reference service now offered by one of the New York City public library systems will be extended.

Interlibrary loan will be improved through construction (now under way) of a computer-based bibliographic data base which will eventually reflect the holdings of all the public libraries in the region. Construction of compatible bibliographic data bases for the school library systems will begin this year, with provisions for interface with the public library data base. As regional interlibrary loan is established, a factor will be developed to compensate libraries and library systems which loan disproportionately large amounts of library materials within the region. The delivery system will be expanded as economically as possible by study of existing delivery systems to identify points at which transfers can be established and by choice of a cost-effective method of supplementary service for handling greater volume as it develops.

The reduction of funding from the amount applied for to the amount granted for the INTERSHARE project has necessitated a considerable amount of re-planning which is not yet complete.

Profile Data

	Pilot	Total Potential
Reference and Research Library Resources Systems	1	1
Member Libraries	98	98
Public Library Systems	4	4
Member Libraries	38	38
Branch Libraries	196	196
School Library Systems	3	4
BOCES	1	2
Big City	2	2
Public School Districts	45	98
Public School Enrollment	45,165	1,196,898
Non-Public Schools	4	911
Non-Public School Enrollment	2,300	65,003
Counties Served	6	
Land Area Served	743 sq.mi.	
Population Served	8,789,969	

Coordinating Council

Milton S. Byam, Queens Borough Public Library
Geraldine G. Clark, New York City Board of Education
John MacKenzie Cory, METRO
Kenneth F. Duchac, Brooklyn Public Library
Morris A. Gelfand, METRO
Adelaine Handelman, Yonkers Public Schools School Library System
Ruth A. Weber, Westchester Library System

State Education Department Liaison

Dorothy Smith, Bureau of Regional Library Services
Beatrice Griggs, Bureau of School Libraries

For Additional Information

Forrest F. Carhart, Jr., Executive Director
New York Metropolitan Reference and Research
Library Agency (METRO)
33 West 42nd Street
New York, New York 10036

Community School District #5, New York City School Library System Pilot Project
A school library system component of the INTERSHARE regional network pilot project

FACT SHEET

Membership

Corpus Christi School
IS 195
PS 36
PS 125
PS 129
PS 154
PS 161
PS 194
Professional Library, Center for Library, Media and Telecommunications, New York City Board of Education
St. Joseph's School
Special Education Instructional Materials Center, New York City Board of Education

Program

The pilot program in Community School District #5 is designed to serve as a prototype of eventual development of a citywide school library system. C.S.D. #5 has carried out a school-public library cooperative project through the assistance of a 1975 Elementary and Secondary Education Title II grant. The experience with this project is contributing to the development of a broader school library system.

First year objectives include (1) development of short and long-range plans to coordinate library and information services for students and teachers in the participating schools so all students benefit from the system; (2) establishment of bibliographic control over the library collections of participating schools through the establishment of a computerized bibliographic data base that will serve as a union catalog; (3) design and institution of cooperative collection development so that special in-depth subject collections are available for use by all participating schools; (4) development of an interlibrary loan and delivery system that will enable efficient exchange and sharing of library materials.

Second year objectives include, in addition, incorporation of the Special Education Instructional Materials Center delivery system to provide easy accessibility to materials by special education students and teachers in participating schools; provision of a back-up professional development collection with emphasis on science, social studies and language arts for use in curriculum development, and back-up collection of infrequently used titles in selected subjects beneficial to gifted and talented programs.

Third year objectives include refinement of activities of previous years and provision of back-up reference services in cooperation with the New York Metropolitan Reference and Research Library Agency (METRO).

Profile Data

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	34
Public School Enrollment	5,189	1,036,243
Non-Public Schools	2	778
Non-Public School Enrollment	522	31,628

Advisory Council

Rabbi Brickman, Board of Jewish Education
Geraldine Clark, Center for Library, Media and Telecommunications, Board of Education, New York City
Gloria Cohen, IS-88, Brooklyn
Joyce Coppin, Division of Special Education, Board of Education, New York City
Morris Freedman, Center for Library, Media and Telecommunications, New York City
Laura Goodman, United Federation of Teachers
Edwin Holmgren, New York Public Library
Sister Marie Labre, Brooklyn Diocesan Office
Elaine Landrum, Community School District #5
Batya Lewton, Community School District #5
Nathan Quinones, Office of High Schools, New York City
Shirley Rapport, New York City School Librarians Assn.

State Education Department Liaison

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

Geraldine Clark, Head, Library Unit
Center for Library, Media and Telecommunications
Board of Education
131 Livingston Street
Brooklyn, New York 11201

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Putnam-Northern Westchester BOCES School Library System Pilot Project

A school library system component of the INTERSHARE regional network pilot project

FACT SHEET

Membership

Bedford Central School
Carmel Central School
Chappaqua Central School
Peekskill City Schools
Rippowan-Cisqua School

Program

A cross section of the districts in the BOCES and a non-public school serve as a nucleus for initiating the proposed program for expansion to other districts. Initial concentration is at the secondary level.

Short-range goals of the project are: (1) to develop necessary format and programs through an exploration of several types of alternative computer support to create a data base capable of interfacing with other systems in the network; (2) to familiarize participating and non-participating districts with the advantages of the network concept, e.g., the spinoff advantages resulting from computerized interlibrary loan; (3) to identify curriculum areas especially needful of cooperative effort; (4) to investigate the value of using newly developed technology to enhance the delivery of existing library services through circulation control, security, bibliographic services, overdue and loss control, inventory control, etc.

Long-range goals of the project are: to develop the necessary computer data base to (a) implement effective interlibrary loan and sharing of resource information, (b) implement an automated circulation control system, (c) implement an automated in-building catalog.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	4	20
Public School Enrollment	16,244	57,194
Non-Public Schools	1	32
Non-Public School Enrollment	443	6,499

Advisory Council

Barbara Ayers, Putnam-Northern Westchester BOCES
Bruce Bothwell, Putnam-Northern Westchester BOCES
Gerald Browne, Carmel Central
David Cook, Bedford Central
Penn Curran, Bedford Central
Rod Jaros, Horace Greeley High School, Chappaqua
Helen McEntee, Peekskill Central
Norman Sachs, Bedford Central
Jane Tissot, Carmel Central

State Education Department Liaison

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

George J. Morrison, Project Coordinator
Putnam-Northern Westchester BOCES
Pinesbridge Road
Yorktown Heights, New York 10598

Yonkers Public Schools School Library System Pilot Project

A school library system component of the INTERSHARE regional network pilot project

FACT SHEET

Membership

Enrico Fermi Middle School
Gorton High School
Hawthorne Middle School
Lincoln High School
Longfellow Middle School
Mark Twain Middle School
Martin Luther King School
Ralph Waldo Emerson Middle School
Roosevelt High School
Sacred Heart High School
Saunders Training and Technical High School
Schools 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 and 34
Walt Whitman Junior High School
Yonkers High School

Program

The secondary schools are the initial focus of the project. A computerized union list of reference and media materials already exists for the senior high schools. It is anticipated that the experience with the union list will assist addition of other selected subjects. The union list will be available in book and microfiche form to all schools and the public libraries. Much of the effort in the first year has been devoted to refining the data processing system, and working with Special Education Instructional Materials Center to develop a system for adding their materials to the data base.

The second and third years will be devoted to refinement of the data system, adding a search system to identify duplicated titles and establish a computer-based retrieval system. Coordination of efforts and activities with the public library and the New York Metropolitan Reference and Research Library Agency (METRO) is ongoing.

Profile Data

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	23,732	23,732
Non-Public Schools	1	27
Non-Public School Enrollment	1,335	8,006

Advisory Council

The composition of the advisory council has been approved by the Board of Education. Specific members will be named in September 1979.

Member of the Yonkers Board of Education
Yonkers Board of Education representative to the Yonkers Public Library Board of Trustees
Sacred Heart High School Librarian
Chairperson of the Non-public School Principals Council
Adelaine Handelman, Districtwide Librarian
Project Librarian
Public School Librarians
Elementary-Margaret Goglak
Secondary-Caroline Iandali
High School Students (2)

State Education Department Liaison

Beatrice Griggs, Bureau of School Libraries
Dorothy Smith, Bureau of Regional Library Services

For Additional Information

Adelaine Handelman, Project Coordinator
Yonkers Public Schools
Administration Annex
162 McLean Avenue
Yonkers, New York 10705

RARE (Rochester Area Resources Exchange)

A regional intersystem cooperative network pilot project

FACT SHEET

Membership

Rochester Regional Research Library Council (RRLC)
Pioneer Library System:
- Livingston County Library System
- Monroe County Library System
- Ontario Cooperative Library System
- Wayne County Library System
- Wyoming County Library

Livingston-Steuben-Wyoming BOCES School Library System
Monroe-1 BOCES School Library System
Monroe-2 Orleans BOCES School Library System
Rochester City School Library System

Program

In 1979, all types of libraries and library systems in RARE participated in interlibrary loan. Procedures and instruction manuals were updated. Interlibrary loan within the four developing school library systems is in the planning stages. The school library system components are developing their own monographic and serials union catalogs which will include acquisitions since September 1978. The existing regional union list of serials (which includes public, academic and special library holdings) is being updated.

Integrated delivery routes and hookups were established between the school library systems, the RRRLC and the Pioneer Library System. The delivery network went into operation on September 1, 1979.

Programs and activities undertaken to describe and promote RARE activities with library staff members and with the general public ranged from local TV coverage of the State Librarian's announcement of the project at the RRRLC annual meeting to presentations to school and library groups by coordinating council members.

The coordinating council has made all policy decisions for the intersystem component of the project and has reviewed and coordinated all decisions made within each school system component. Basic policy decisions include: agreement on subject areas of prime responsibility for each of the participating systems, allocation of project funds, establishment of revised intersystem component budget and the selection of a Project Coordinator who started work in mid-September. The council meets monthly.

In the opening months of this project, prior to receipt of funding, services were achieved largely through voluntary, unreimbursed work of the coordinating council members and the directors of the component systems. The intersystem activities (including the salaries of the clerical personnel, financial officer and interim coordinator) were funded out of the 3R's system cash reserves. This resulted in a limitation of RARE project activities.

In its first months of operation, successful, enthusiastic and cooperative relationships between the project components were developed. Lines of communication were established and working relationships developed. As a result, a strong cooperative base for implementing project objectives exists in the region.

Profile Data

	Pilot	Total Potential
Reference and Research Library Resources Systems	1	1
Member Libraries	51	51
Public Library Systems	1	1
Member Libraries	60	60
School Library Systems	4	4
BOCES	3	3
Big City	1	1
Public School Districts	31	32
Public School Enrollment	104,277	147,291
Non-Public Schools	11	76
Non-Public School Enrollment	6,574	19,177
Counties Served	5	5
Land Area Served	3,168 sq.mi.	3,168 sq.mi.
Population Served	972,656	972,656

Coordinating Council

Walter Airel, Livingston County Library System
Marlene Hansen, Rochester Regional Research Library Council
Doris Hicks, Rochester City School District
Joseph McElroy, Wayne County Library System
Charles Sixour, Livingston-Steuben-Wyoming BOCES
Betty Turock, Monroe County Library System
Janet Welch, Rochester Regional Research Library Council

State Education Department Liaison

Patricia Narode, Bureau of Regional Library Services
Ethel Servinghaus, Bureau of School Libraries

For Additional Information

John Shaloiko, Project Administrator
Rochester Regional Research Library Council
339 East Avenue - Room 300
Rochester, New York 14604

Livingston-Steuben-Wyoming BOCES School Library System Pilot Project

A school library system component of the RARE regional network pilot project

FACT SHEET

Membership

Avon Central School District
Caledonia-Mumford Central School District
Dansville Central School District
Geneseo Central School District
Keshequa Central School District
Letchworth Central School District
Livonia Central School District
Mt. Morris Central School District
Perry Central School District
St. Agnes School, Avon
St. Mary's School, Dansville
St. Michael's School, Warsaw
St. Joseph's School, Wayland
Warsaw Central School District
Wayland Central School District
York Central School District

Program

Interlibrary loan began in this school library system pilot project in September 1979. A Library/Media Specialist and a typist have been employed, both on a twelve-month basis.

An OCLC terminal will be installed at the BOCES Educational Communications Center through which all participating school district librarians will order catalog cards. Cost effectiveness of processing library materials at the BOCES through an OCLC terminal attachment will be explored.

Lists of all resources purchased by participating school libraries since September 1978 have been sent to the BOCES, and work has begun on the union catalog which will eventually be kept up to date through a computer data base, and with a card catalog. A union list of periodicals will also be created through the OCLC terminal.

In the second year of the project the school library system pilot project will secure microfilm of all periodicals in Readers' Guide to Periodical Literature which are not already in the union list of periodicals. Cooperative projects such as exchange of a bibliographic resource file of speakers, and traveling displays, will begin, as well as the provision of assistance in long range planning for school library improvement.

In the third year, the intent is to continue these projects and to add to the union catalog and data base the resources which were in the component school libraries prior to September 1978, focusing on the strengths and exemplary collections of individual libraries.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	12	12
Public School Enrollment	18,062	18,062
Non-Public Schools	4	4
Non-Public Enrollment	520	520

Advisory Council

Walter Airel, Livingston County Public Library System
John Bracken, Letchworth Central School District
John Bracken, Warsaw Central School District
Gerald Campo, Avon Central School District
Elliott Chaffee, Livingston-Steuben-Wyoming BOCES
Pamela Hatton, Perry Central School District
Mary Hubbell, Livonia Central School District
Joseph Mattie, Mt. Morris Central School District
Betty Minier, Dansville Central School District
Felix Natoli, York Central School District
Peter Paciola, Perry Central School District
Sister Patricia Gouse, St. Mary's School
Charles Sixour, Livingston-Steuben-Wyoming BOCES
Donna Stokes, Perry Central School District
Jeannette Van Patton, Wayland Central School District
Margaret Vangalio, Geneseo Central School District
Ann Whitcomb, Keshequa Central School District
Doris Yull, Caledonia-Mumford Central School District

State Education Department Liaison

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Charles F. Sixour, Project Administrator
Livingston-Steuben-Wyoming BOCES School Library System
Educational Communications Center
Doty Building
Geneseo, New York 14454

Monroe #1 BOCES School Library System Pilot Project

A school library system component of the RARE regional network pilot project

FACT SHEET

Membership

Bishop Kearney High School
Brighton Central School District
East Irondequoit Central School District
East Rochester Central School District
Fairport Central School District
McQuaid High School
Our Lady of Mercy High School
Penfield Central School District
Pittsford Central School District
Rush-Henrietta Central School District
Webster Central School District
West Irondequoit Central School District

Program

Interlibrary loan is progressing, through the preparation of a manual, from an informal basis (with regular delivery service including connections with the public library system and other BOCES) to a more formal procedure which will include accessing the OCLC data base through a network of computer terminals already available in high schools of participating districts. Union catalogs are being prepared at both the BOCES level and within each school district, beginning with periodicals, microfilm, pamphlet files and recent acquisitions. Lists of resources purchased since September 1978 have been received at the BOCES and will be entered in the union catalog data base as soon as the OCLC terminal is installed there. Catalog cards for both BOCES and school district union catalogs will be produced by OCLC, and secondary school libraries will receive catalog cards for any recent and ongoing acquisitions which can be catalogued by OCLC. Monroe #1 BOCES will share the library media specialist coordinator with Monroe #2 Oreleans BOCES, and has employed a full-time clerk/typist for the Monroe #1 pilot project.

In the second and third years of the grant, the interlibrary loan system is expected to be fully operational for periodicals, microfilm, pamphlet files and a growing data base of other resources.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	9	10
Public School Enrollment	49,433	51,501
Non-Public Schools	3	32
Non-Public School Enrollment	3,234	6,038

Advisory Council

Dave Bogdan, East Rochester Central School District
Raymond Buchanan, Fairport Public Library
Jerry Cummings, Director of Educational Communications, BOCES #1 Monroe
Orriene Denslow, Penfield Central School District
Jerry Felgenhour, Brighton Central School District
Hope Gabrielsen, BOCES #1 Monroe
Betty Graf, West Irondequoit Central School District
Mrs. Eleanor Grills, McQuaid High School
Stanley Katz, Rush Henrietta Central School District
Virginia McVay, East Irondequoit Central School District
Bob Moorhead, Honeoye Falls-Lima Central School District
Don Naetzker, Fairport Central School District
Alice Quinn, Webster Central School District
Fran Selip, Pittsford Central School District
Sister Mary Ann, Bishop Kearney High School
Sister Mary Esther, Our Lady of Mercy High School
Ruth Summers, Pittsford Community Library

State Education Department Liaison

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Gerald Cummings, Project Administrator
Monroe #1 BOCES School Library System
2596 Baird Road
Penfield, New York 14526

Monroe #2 Orleans BOCES School Library System Pilot Project

A school library system component of the RARE regional network pilot project

FACT SHEET

Membership

Brockport Central School District
Cardinal Mooney High School (non-public)
Churchville-Chili Central School District
Gates Chili Central School District
Greece Central School District
Hilton Central School District
Holley Central School District
Kendall Central School District
Rochester Christian Academy (non-public)
Spencerport Central School District
Wheatland-Chili Central School District

Program

In the first year of the project, a union catalog was started at the BOCES for the system, and union catalogs were started in each participating school district. An OCLC terminal will be installed at the BOCES to provide cataloging for new acquisitions in school libraries, and cards for the union catalogs. The school districts' serial holdings are being added to the RRRLC list of periodicals. Interlibrary loan between the schools of each district, between districts and public libraries, and between the BOCES, the Rochester Public Library and the 3R's Council is in operation. Communication is by telephone, GIS (Guidance Information System) terminal and written request, with records kept at the BOCES for all transactions except those within a school district. The delivery system is already in place. When school is in session, couriers arrive daily at the BOCES from each school district, and there is also daily courier service between Monroe #2 Orleans and Monroe #1 BOCES, and between Monroe #2 Orleans BOCES and the Monroe County Public Library System. A full-time school library media specialist will be shared between the Monroe #2 Orleans BOCES and the Monroe #1 BOCES school library system pilot projects.

In the second and third years of the project, participants will use the union lists of periodicals, microfilm, pamphlet files and the growing union catalog of library materials. The participating schools also have access to the BOCES' 16mm film and videotape collections and these holdings will be added to the system union catalog. Verification of requests made through the system is the responsibility of project staff. The intention is to have the accepting, verification and responding to requests handled by computer.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	9	9
Public School Enrollment	40,555	40,555
Non-Public Schools	2	19
Non-Public School Enrollment	1,357	6,037

Advisory Council

Christine Dowd, Spencerport Central School District
Sheryl Egger, Greece Central School District
James Fallon, Brockport Central School District
Mary Granger, Gates Chili Central School District
Elizabeth Hayes, Wheatland-Chili Central School District
Carolyn Kilbourne, Churchville-Chili Central School District
Peter Madsen, Monroe #2-Orleans BOCES
Elaine Mason, Hilton Central School District
Sally Phillips, Brockport Central School District
Virginia Probst, Cardinal Mooney High School
Evelyn Rice, Monroe #2-Orleans BOCES
Arthur Rowley, Kendall Central School District
Helen Smith, Greece Public Library
Suzanne Smiths, Holley Central School District
Susan Swanton, Gates Public Library
_____, Rochester Christian Academy

State Education Department Liaison

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Peter Madsen, Project Administrator
Monroe #2-Orleans BOCES School Library System
3599 Big Ridge Road
Spencerport, New York 14559

Rochester City School District School Library System Pilot Project
A school library system component of the RARE regional network pilot project

FACT SHEET

Membership

High Schools

Acquinas Institute
Benjamin Franklin Junior-Senior High School
Charlotte Junior-Senior High School
East Junior-Senior High School
Edison Technical High School
Frederick Douglass Junior High School
Interim Junior High School/Nathanial Rochester #3
James Madison Senior High School
James Monroe Junior-Senior High School
John Marshall Junior-Senior High School
Joseph Wilson Junior High School
Nazareth Academy
Thomas Jefferson Junior-Senior High School

Elementary Schools

Martin B. Anderson
Clara Benton #2
George Mather Forbes #4
John Williams #5
Dag Hammerskjold #6
Virgil L. Grissom #7
Carthage #8
Martin L. King, Jr. #9
Samuel A. Lattimore #11
James P. B. Duffy #12
Horace Mann #13
Chester Dewey #14
Freeman Clarke #15
John Walton Spencer #16
Enrico Fermi #17
Charles Lunsford #19
Henry Lomb #29
Jonathan Child #21
Lincoln #22
Francis Parker #23
Ellwanger and Barry #24
Nathaniel Hawthorne #25
Susan B. Anthony #27
Henrick Hudson #28
Adlai Stevenson #29
Gen. Elwell Otis #30
Hamilton #31
John J. Audubon #33
Dr. Louis Cerulli #34
Pinnacle #35
Henry Longfellow #36
Lewis H. Morgan #37
George C. Latta #38
Andrew Townson #39
John Castleman #40
Kodak Park #31
Abelard Reynolds #42
Theodore Roosevelt #43
Lincoln Park #44
Charles Carroll #36
George H. Thomas #49
Helen Montgomery #50
Frank Fowler Dow #52
World of Inquiry #58

Program

Formal interlibrary loan procedures were instituted among the public schools of the district and the union catalog was started, including resources added since September 1978. Procedures include request and reply by telephone and standardized form, delivery by district courier and film delivery trucks. Current availability of films through the district film library (and film catalog) will be continued, as well as video production, equipment repair and the sharing of production facilities for locally made instructional materials. A professional library media specialist has been employed for this project on an eleven-month basis, and a clerk has been employed on a twelve-month basis.

During the second year of the project, cards for strong retrospective special collections in various schools will be added to the union catalog. Interlibrary loan with the Rochester Public Library will be fully operational. Improved delivery is anticipated, especially for the non-public schools, which currently are picking up borrowed ESEA Titles II and IV resources at the district center. The Guidance Information System is expected to be installed in public schools. Cooperative media evaluation, selection lists development and coordinated serials retention are anticipated. The acquisitions system used will be compatible with the public library systems. Data collection for and evaluation of the pilot will begin.

In the third year, the above activities will continue, centralized cataloging of media will be implemented and the pilot will be evaluated.

Profile Data

	Pilot	Total Potential
BOCES	0	0
Big City	1	1
Public School Districts	1	1
Public School Enrollment	37,173	37,173
Non-Public Schools	2	21
Non-Public School Enrollment	1,463	6,582

Advisory Council

Katherine Barkley, School #44
Phyllis Beal, Parent
Patricia Cerami, classroom teacher and representative of Rochester Teachers Association
Pincus Cohen, Benjamin Franklin Junior-Senior High School
Carolyn Daniels, East High School
Helen Gerhardt, District Supervising Director of Elementary Education
Dr. Benjamin Richardson, District Supervising Director of Instruction
Harvey Rubin, School #7

State Education Department Liaison

Ethel Severinghaus, Bureau of School Libraries
Patricia Narode, Bureau of Regional Library Services

For Additional Information

Doris A. Hicks, Administrator
Rochester City School Library System
410 Alexander Street
Rochester, New York 14607

Albany-Schoharie-Schenectady BOCES School Library System Pilot Project

A non-affiliated school library system pilot project

FACT SHEET

Membership

The Albany Academy
The Albany Academy for Girls
Albany City Schools
Berne-Knox-Westerlo
Bethlehem Central
Bishop Maginn High School
Burnt Hills-Ballston Lake
Cobleskill Central
Doane Stuart School
Duanesburgh Central
Green Island Union Free
Guilderland Central
Hebrew Academy
Menands Union Free
Middleburgh Central
Niskayuna Central
North Colonie Central
Notre Dame-Bishop Gibbons High School
Our Savior's Lutheran School
Ravena-Coeymans-Selkirk
Richmondville
Rotterdam-Draper
Rotterdam-Mohonasen
St. Anne Institute
St. Catherine of Siena School
St. Madeleine Sophie School
St. Thomas the Apostle School
Schalmont Central
Schoharie Central
Scotia-Glenville Central
Sharon Springs Central
South Colonie Central
Voorheesville Central
Watervliet

Program

The goals of this project are to (1) improve media services for all participating school libraries through the careful development of cooperative services, and (2) develop the mechanisms by which continued sharing can contribute to future service possible only through the capabilities of networking. To this end, the project staff endeavors to foster maximum cooperation and participation by school libraries in all phases of the project.

Consultant services started in September 1979. Resource sharing is facilitated through union lists for book materials, periodical resources, and audio-visual resources. The Union List of Periodicals of holdings in 8 school districts was published in September 1979. Titles listed are those indexed in Reader's Guide, Education Index, and Current Index to Journals in Education. A delivery service is being developed based on the existing BOCES courier system and the courier systems in place in member districts.

In the next phase, the union list of periodicals will be expanded to cover holdings of all members. Data is being collected and put into machine readable format for the development of the union catalog of books and for a union list of audio-visual resources.

Profile Data

	Members Present	Potential
BOCES	1	1
Public School District	23	28
Public School Enrollment	64,938	76,780
Non-Public Schools	11	61
Non-Public School Enrollment	3,356	9,706

Advisory Council

Mary Joan Egan, Burnt Hills-Ballston Lake Central School District
Marcia Hanson, Guilderland Central School District
Judith Lott, Notre Dame-Bishop Gibbons High School
Charles McCambridge, Niskayuna Central School District
Randie McGurrin, Cobleskill Central School District
Jane Salvatore, Voorheesville Central School District
Norman Thompson, Schalmont Central School District

Staff: Lynda Regan, Coordinator, School Library System
David Titus, Coordinator, School Library System

State Education Department Liaison

Robert E. Barron, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additional Information

Zebulon S. Robbins, Jr., Project Director
Albany-Schoharie-Schenectady BOCES
1015 Watervliet-Shaker Road
Albany, New York 12205

Broome-Delaware-Tioga BOCES School Library System Pilot Project

A non-affiliated school library system pilot project

FACT SHEET

Membership

Binghamton
Blessed Sacrament Parochial School
Chenango Forks
Chenango Valley
Deposit
Harpursville
Hillel Academy
Johnson City
Maine-Endwell
Newark Valley
Owego-Apalachin
Susquehanna Valley
Tioga
Union-Endicott
Whitney Point
Windsor

Program

During Phase I of this pilot project, one certified school library media specialist was employed. Criteria for identifying materials to be shared is being established and these materials are being incorporated in a computerized union catalog beginning with 1978-79 acquisitions. This union list includes periodical holdings. Holdings at the BOCES and at other special libraries, organizations and agencies are being identified that may have potential for use by school clientele. A delivery system provides delivery between BOCES, Four-County Library System, schools and other agencies. Access to OCLC terminal at the Four-County Library System is provided.

Later phases of this project will involve an analysis of the feasibility of centralized acquisition and processing of new materials, and a feasibility study to determine cost effectiveness of using existing BOCES translator tower for a microwave communication system between BOCES and ten to twelve schools.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Public School Districts	14	15
Public School Enrollment	46,309	53,365
Non-Public Schools	2	20
Non-Public School Enrollment	300	4,412

Advisory Council

Julie Baxter, Tioga
Marie Ficarra, Whitney Point
Nancy Guy, Harpursville
Don McLaud, Newark Valley
Carol Oestrich, Binghamton
Jeri Pajerek, Union-Endicott
Janet Potter, Deposit
Karen Reinhart, Windsor
Alice Rowe, Maine-Endwell
Alberta Sherman, Johnson City
Charlene Shorten, Owego-Apalachin
Ralph VanKuren, Chenango Valley
Jeanette Wit, Susquehanna Valley
Jayne Youmans, Chenango Forks

State Education Department Liaison

Ann Stewart Watt, Bureau of School Libraries
John McAvin, Bureau of Regional Library Services

For Additional Information

Rodney VanHousen
Director of Educational Communications
Broome-Tioga BOCES
Upper Glenwood Road
Box 1450
Binghamton, New York 13902

Delaware-Chenango-Madison-Otsego BOCES School Library System Pilot Project
A nonaffiliated school library system pilot project

FACT SHEET

Membership

Afton Central School District
Bainbridge-Guilford Central School District
Delaware-Chenango BOCES
Franklin Central School District
Hancock Central School District
Mt. Upton Central School District
New Berlin Central School District
Norwich City School District
Otselic Valley Central School District
Oxford Central School District
Sherburne-Earlville Central School District
South New Berlin Central School District

Program

The emphasis in the first year was on contact of the library media specialist with other library media specialists for idea sharing on developing this library system pilot project. The role of the project personnel was vital to the success of establishing this library system and to exploring regional and national library systems and services within New York State. The project will enable the participating districts to become more cognizant of existing resources within their area. During the first year, the intent has been to connect participating districts by (1) establishing an Advisory Council; (2) hiring project personnel; (3) installing a telephone network connecting media centers; (4) establishing a union list of periodicals; (5) establishing a union list of reference materials. For the first year of the project, a union list of periodicals and of reference materials was established to initiate the program and to provide a basis of future cooperation.

During the second year, the feasibility of establishing a computerized system will be given priority in addition to establishing the union list of audio-visual materials. Also, during the second year, cooperative purchasing of microforms will be evaluated.

The third year will establish cooperative purchasing of specified books and audio-visual materials from selected catalogs.

The Delaware-Chenango school library system pilot project provides access to library information and resources beyond the limits presently available to the individual participating districts; establishes an administrative center for information and interlibrary loan resources; and provides for further use of technological advances in the library field. Non-participating schools are kept informed of the progress of the project.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Big City	0	0
Public School Districts	11	18
Public School Enrollment	12,682	21,826
Non-Public Schools	0	0
Non-Public School Enrollment	0	0

Advisory Council

Leona Chunglo, Bainbridge-Guilford Central School District
Susan Goldsmith, Mt. Upton Central School District
Elizabeth Hetrick, Afton Central School District
Clyde King, Franklin Central School District
Mary Kraus, Hancock Central School District
William R. Mandeville, Otselic Valley Central School District
Phyllis Raville, Sherburne-Earlville Central School District
Elizabeth Ruebsamen, Oxford Central School District
Patricia Scheuerman, New Berlin Central School District
Judith Seamon, Norwich City School District
Dr. Freeman A. Van Wickler, Delaware-Chanango BOCES
Charles Youmans, South New Berlin Central School District

State Education Department Liaison

Theresa Case, Bureau of School Libraries
John McAvin, Bureau of Regional Library Services

For Additional Information

Brian Horey, Administrator
Delaware-Chenango-Madison-Otsego BOCES
School Library Pilot Project
R.D. #3 East River Road
Norwich, New York 13815

Oswego County BOCES School Library System Pilot Project

A non-affiliated school library system pilot project

FACT SHEET

Membership

Altmar-Parish-Williamstown Central School
Bishop Cummingham High School
Fulton Catholic Elementary School
Fulton City Schools
Hannibal Central School
Mexico Academy and Central School
Oswego City School District
Phoenix Central School
Pulaski Academy and Central School
St. Mary's Elementary School
St. Paul's Elementary School
Sandy Creek Central School

Program

In 1979, the school libraries listed participated in an interlibrary loan system, using existing BOCES and school district couriers, supplemented by additional delivery sites and the U.S. Mail as needed. Communications improved as the result of the installation and operation of telephone service with each district contact office, the development of a system newsletter, and the printing of a county-wide library directory. OCLC support was initiated for the development of a Union Catalog, cataloging and processing service, and interlibrary loan. The current union list of serials will be expanded to include all elementary schools and all non-public schools. The current North Country 3R's interlibrary loan system for out-of-school system borrowing was continued. Photocopying support, including xerography and microform printing, was established. Consultant services and inservice activities in identified areas of need (library skills curriculum development, teaching methodology, storytelling, library public relations, copyright, federal project, technology, etc.) began.

Along with the development and refinement of the above services and activities, for 1980 and 1981, the following program elements are expected to be added: identification and exchange of duplicate serial holdings, expansion of existing "Booklook" book reviewing project to a full cooperative material review service, identification and/or development of special collections for system-wide ownership and/or sharing, county-wide "ready-reference" service, expanded access to available area, state, and national data base services, feasibility of county-wide "library card,"

feasibility study of expanding access to school library resources and/or services during times of non-school operation.

Profile Data

	Pilot	Total Potential
BOCES	1	1
Public School Districts	9	9
Public School Enrollment	27,403	27,403
Non-Public Schools	4	5
Non-Public School Enrollment	1,062	1,312

Advisory Council

Alicia Parry, Altmar-Parish-Williamstown
Marsha Swimm, Central Square
Margaret Quirk, Fulton
M. Schmutzler, Hammibal
Robert McGruder, Mexico
Ann Sidwell, Non-Public Schools
Anne Commerton, North Country 3R's
Len Meinhold, North Country Public Library System
Kay Shaver, Oswego
Barbara Jones, Oswego County BOCES
Patricia Mautino, Oswego County BOCES
Burton Ramer, Oswego County BOCES
Sue Shuman, Phoenix
Ronald Butterfield, Pulaski
Richard Gilbert, Sandy Creek

State Education Department Liaison

Ben Meffert, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additional Information

Barbara Jones, Administrator
Curriculum Resource Center
Oswego County BOCES
Box 488
Mexico, New York 13114

Syracuse City School District School Library System Pilot Project

A non-affiliated school library system pilot project

FACT SHEET

Membership

Faith-Heritage School
Franciscan Academy
Max Gilbert Hebrew Academy
Most Holy Rosary School
Our Lady of Lourdes
St. James
St. John The Baptist Academy
St. Vincent De Paul School
Syracuse City Schools

Program

The goal of the Syracuse City School District Pilot Project is to make it possible for public and non-public schools of Syracuse to work cooperatively in an organized library system. The ultimate goal is to provide better access to information resources and services for the immediate community and eventually through regional coordination for all people in the Central New York area.

In 1979, efforts were made to improve the existing interlibrary loan procedures which were developed by the school district librarians and to extend the interlibrary loan structure to include non-public schools. The union list of periodicals was expanded to include all participating schools. Consultant on-site visits were made on request and professional workshops were conducted for members. The pilot project serves as an information center for library-related topics such as copyright, legislation, community resources, professional meetings, etc., and in addition develops bibliographies in response to needs of children, teachers, parents.

Future efforts will be directed towards the promotion of an organized public relations effort on behalf of school libraries, and the production of a union catalog of print and non-print resources.

Profile Data

	Members Present	Members Potential
School Library System		
Big City	1	1
Public School Enrollment	22,777	22,777
Non-Public Schools	8	35
Non-Public School Enrollment	2,193	5,589

Advisory Council

James Turner, Central New York Library Resources Council
Eugene Hanna, Danforce Magnet School
Mrs. Hope Hatch, Faith-Heritage
Mrs. Constance Foote, Franklin Elementary School
Mrs. Jean Dwyer, Henninger High School
Mrs. Ruth Curtis, Max Gilbert Hebrew Academy (non-voting member)
James Kilmer, Nottingham High School
Mrs. Diane Casey, Parent
James Miller, Roosevelt Junior High School
Sister Eloise Emm, Diocese of Syracuse

State Education Department Liaison

Robert E. Barron, Bureau of School Libraries
R. Edwin Berry, Bureau of Regional Library Services

For Additional Information

Mrs. Joyce Everingham
School Library System Pilot Project Director
Syracuse City Schools
409 W. Genesee Street
Syracuse, NY 13202

IV. Summary of Education Department Accomplishment in Implementing Pilot Projects

Since the designation of the 2 regional and the 12 school library system pilot projects, the Education Department has directed special attention toward guiding and monitoring their organization for initiation of service programs consistent with the goals of the enabling legislation. In the Education Department, the State Library and the Bureau of School Libraries are responsible for library service programs throughout the State. Within the State Library, the bureaus of Regional Library Services and Specialist Library Services are concerned with the development of public library services, academic and research libraries, library programs for the institutionalized, Indian libraries and the existing public library systems and reference and research library resources systems. Within the Office of Elementary, Secondary and Continuing Education, the Bureau of School Libraries is responsible for library service rendered through school libraries as part of the total formal educational system. Since the new pilot projects establish new patterns of relationship among libraries of all types throughout the State, similar new patterns of cooperation have been established within the Education Department.

A pilot project implementation team has been composed of Joseph F. Shubert, State Librarian, Robert J. Flores, Chief of the Bureau of Regional Library Services, and Mrs. Lore Scurrah, Chief of the Bureau of School Libraries, to expedite all functions of the Department relating to the library pilot projects. Field consultant staff in the three bureaus concerned with library services have been teamed so that each pilot project, whether regional or school, has a pair of Department consultants, drawn from different specialty backgrounds, available to it. Besides consultant

visits by members of the Department staff to individual pilot projects, two general meetings involving representatives of all 14 pilot projects and Department staff have been held. These sessions have provided for discussion of common issues and have helped to assure coordination of future planning. At least two additional meetings of this type are planned during the coming year.

Staff of the library bureaus are continuing to work with planning groups from unsuccessful applicants to continue and develop their interest in inter-library cooperation. Teams drawn from public, academic, special and school libraries in the Central New York region and the Western New York region have been nominated and accepted for participation in a national Library Media Training Institute, sponsored by the U.S. Office of Education, and conducted in Harrisburg, Pa., September 18-21. A major purpose of this institute is the exploration of cooperation among libraries of different types in the shared utilization of specialized and often costly library materials. The participation of two teams representing areas of potential regional library development in New York State will afford the opporunity for securing information and for expanding national awareness of New York's program for interlibrary cooperation.

The importance of the program for future development requires formal evaluation of implementation processes, operations, and results. The library bureaus will be assisted in evaluation of the pilot project program by the Department's Office of Policy Analysis. The evaluation will give attention to levels and options of ongoing support for the school library systems and regional networks.

V. Summary of Pilot Project Progress

The success of pilot projects will in large part depend upon sound organization. Accordingly, the major work of both regional pilot projects and the twelve school library system pilot projects during the first months was concerned with organization, staffing and the steps required for beginning operation in Fall 1979. The operation of library systems and networks depends in large part on a broad decision-making base and an efficient and effective communications system. Both the regional pilots found that the mandated seven-member Coordinating Council did not permit the direct involvement of all affected constituencies and each established a non-voting Advisory Council to work with the Coordinating Council.

The BOCES-based systems held over 30 meetings to enable participants to share in plans and decisions. The establishment or scheduling of meetings of the Advisory Council for the school library system pilot projects was delayed in the city systems. Rochester, Yonkers, New York City and Syracuse have not been able as of September to convene organizational meetings of the Advisory Councils.

Interest in the pilot projects is widespread. The five non-affiliated school library system pilot projects have, with one exception, increased the number of participating school districts and/or schools. RARE and INTERSHARE each have within their region one additional potential school library system and have included these in their communication network.

Progress in the employment of project staff varies. RARE has employed a Project Director and INTERSHARE is recruiting a Project Coordinator. In the school system pilots, Rochester, Syracuse, New York, and Yonkers have reassigned school librarians currently employed in the schools to full-time project responsibility. The remaining projects either have a

school librarian on staff or will have as of September 1979. Most projects have clerical support and many are employing data processing personnel on an as-needed basis.

Interlibrary Loan, Data Bases, and Delivery Systems

Interlibrary loan is essential to success of the pilot projects. Each has made progress toward the ultimate goal of efficient interlibrary loan within library systems and among library systems. All projects are evaluating the potential of the various technologies which might be used in developing union catalogs and communications systems. Careful attention is being given to assure that the technology selected will be compatible with existing systems in the State and the State Library.

In the INTERSHARE project, the New York Metropolitan Bibliographic Data Base (based at the New York Public Library) is being used to develop data bases in the component systems. With the reopening of school, the three school library systems in INTERSHARE will for the first time participate in the New York metropolitan data base.

The RARE project is proceeding with the use of OCLC, and the three BOCES components of RARE have ordered OCLC terminals. The Rochester school system is conducting a feasibility study. The five independent school library system pilot projects are also evaluating technology options to determine what best fits their needs.

While some aspects of technology are under study, related activities leading to the establishment of a union catalog are being undertaken. In the RARE area, the Rochester Regional Research Library Council is updating and upgrading its regional Union List of Serials. Seventeen libraries not in the 1975 Union List of Serials are submitting holdings for the

updated list. Progress in the development of a union catalog for the school library systems varies from the initial step of determining criteria for the union catalog to having completed lists of all or most of the component school libraries' acquisitions since September 1978. The school library system components of RARE are developing monographic and serials catalogs which will include acquisitions since that date. Three school library system pilot projects have started a partial union catalog and three additional ones have initiated or completed an inventory of shelflists.

Union lists and technical developments assist in locating items for interlibrary loan. Progress has also been made in developing sound procedures for interlibrary loan. Instruction manuals for interlibrary loan have been updated in the RARE region. In addition, agreement has been reached on a policy statement on interlibrary loan lost and/or damaged items, and a "Want List Study" has been initiated to improve procedures for filling interlibrary loan requests for books in the RARE region.

Interlibrary loan in the INTERSHARE area requires unique approaches because of the large number of libraries and clienteles in the metropolitan area. METRO members and the three public library systems now use NYSILL and TRI-LI, which is an interlibrary loan consortia of the three systems. A more formal and coordinated regional interlibrary loan in INTERSHARE is still in the planning stage. TRI-LI and NYSILL loans are made by mail except for exchanges between Brooklyn Public Library and Queens Borough Public Library which make deliveries by van on an infrequent demand basis. Plans for involving the school library system pilot projects in the delivery network are scheduled to go into effect in 1979-80. The use of

the METRO Courtesy Card will enable users to go to all available resources in the area to supplement the planned program of bringing material to the user.

The interconnected delivery network for RARE went into operation September 1979. Integrated delivery routes and hookups have been established between the school library systems, the Rochester Regional Research Library Council (3R's), and the Pioneer Library System. The central switching point for network delivery is the Rochester Public Library with daily service between network pilot project systems.

In the unaffiliated school library system pilot projects, changes from previous interlibrary loan practices are expected to begin in the fall of 1979 with the start of the schoolyear. Except for the loan of films, videotapes and sometimes kits from BOCES to the schools, most interlibrary loans have been informal, by direct telephone call to the lending library, and without written records. These informal arrangements include borrowing from public and college libraries. Films, filmstrips, kits and resources for the handicapped are loaned from BOCES and related Special Education Instructional Material Centers by a written request form and/or telephone call followed by a written request form. As the volume of interlibrary loan grows, more formal arrangements are anticipated. Plans call for the expansion and refinement of the existing delivery systems within the city school districts and within the BOCES area.

Staff Development

There is general recognition among all the pilot projects that there is a need for programs of staff development. In the INTERSHARE region, the existing METRO program will be open to all INTERSHARE participants.

RARE personnel have met with 15 different groups to explain the RARE project and to prepare everyone to participate in it. The most immediate need for staff development among school library system personnel is in the area of computerized union catalog development. Meetings have been held with representatives of major systems and many project staff members have undertaken personal literature searches on library automation and networking. The major staff development efforts are projected for the coming years of the pilot projects. Some projects will conduct a needs assessment before defining staff development activities, while other projects have already identified such needs as library instruction, services to the handicapped, library networking, and training of volunteer and student assistants. New York City pilot project personnel are planning with METRO to provide assistance which will enable school librarians to become effective users of the Central Advisory and Referral Services (CARES) and the telephone referral programs. This will be a part of the existing New York City Board of Education's in-service program.

VI. Findings and Recommendations

Five months provides limited time for assessing the library pilot project program, but important observations are emerging which need further attention and systematic long range evaluation.

The unprecedented response to the program indicates a readiness and and a need for library resource sharing. Applications were received from all (9) of the potential regional networks; from 19 of the BOCES; and from all 5 big city school districts. The pilot projects involve 7 library systems, 8 BOCES, 135 school districts, and 40 non-public schools. Most of these additional school districts have joined the new systems.

Much of the initial work centered on needs assessment, organization, governance decisions, and planning. This has generally proceeded well but the uniform size and composition of the coordinating councils for the regional library pilot projects does not provide representation of all participants. Backup advisory committees are coming into existence to accommodate more democratic representation. Additionally, the recommendations for interlibrary cooperation advanced by the Long Island Task Force on Planning Library Development in 1978 are not accommodated by the present legislation and consequently some confusion in future directions for that region of the State is developing.

Early experience and observations also suggest possible needs for change in the remaining years of the present pilot project authorization. The unanticipated number of applications for designation as regional and school library system pilot projects indicates the need for opportunity and incentives for similar developments in other areas of the State.

The commitment of staff resources, both within the Education Department and in the library systems and school districts participating in the pilot projects is substantially greater than envisioned, and is severely taxing the ability to meet ongoing responsibilities to other important programs and constituencies.

The authorized level of funding for the total library pilot project program undoubtedly was geared to a much smaller response from potential school library systems. The guarantee of at least $50,000 annually to each school library system pilot project is reasonable insofar as an individual development is concerned. However, the two regional pilot projects have 7 component school library systems instead of the 2 initially projected and the required redirection of limited funds available within the regional pilot project grants is severely hampering development of intersystem co-operative programs. Adjustment in the appropriation for regional grants is needed to accommodate the increased participation of school library systems.

It is evident that fixed anticipated grant income over a 3-year period is not realistic in terms of present and projected inflationary trends. Staff, materials and other program costs may be expected to increase over the 3-year pilot project period. If the level of annual grants remains unchanged, reductions in program will be inevitable. Such reductions will result in reduced services.

The investment in pilot project operation demands adequate evaluation beyond the capability of existing resources within the three library bureaus of the Education Department. Satisfactory evaluation mechanisms are being developed and will be presented for the remaining period of the pilot project program.

Despite the number of school library systems already engaged in regional pilot project programs, there are three major regions of the State in which no pilot project testing presently is underway. It is recommended that in the next fiscal year, three more school library system pilot projects be authorized for the purpose of permitting the designation of at least one school library system pilot project in each of these three regions.

Therefore, the Education Department recommends:

1. Funding for three additional school library system pilot projects to be developed in regions of the State in which no pilot project testing presently is underway.
2. Adjustment of appropriations for the two regional pilot projects to accommodate the increased participation of school library systems.
3. Adjustment of appropriations to meet inflationary expenses.
4. Funding for comprehensive evaluation of the pilot projects.

APPENDICES

EXCERPTS FROM CHAPTER 787, LAWS OF 1978,

PERTAINING TO PILOT PROJECTS

Section 1. It is hereby declared to be the intent of the legislature to foster the establishment of a coordinated approach to the provision of library services and the apportionment of state aid to all types of library systems in New York State. This coordinated library program furthers this philosophy by encouraging the incorporation of public, college and university, special and school libraries into a coordinated service program. This program will strengthen library services in the state by (a) improved organization of library programs, (b) giving statutory status to reference and research library resources systems which provide the widest regions for library services, (c) encouraging system affiliation of the school libraries and (d) encouraging the development of regional intersystem cooperative networks for sharing library resources and services. This program is designed to increase networking capabilities within the state by means of intersystem cooperation between the public library systems, the reference and research library resources systems and for the first time, the school library systems, without requiring new administrative structures or hierarchies. Such a comprehensive library program will maximize the effect of state aid for libraries in stimulating improved library services and more efficient programs at the local level, by ensuring optimum utilization of available local resources and bringing the planning expertise of librarians in the various regions of the state into full cooperation with state level efforts. This coordinated library program reaffirms New York State's commitment

to total library services and leadership in meeting the ever growing information needs of its citizens.

. . . . . .

Sec. 17. Pilot projects for regional networks for intersystem cooperation.

1. The commissioner of education is authorized to study methods to achieve greater cooperation and organizational linkage among the present providers of library services, and to conduct pilot projects. Such pilot projects may be of two types: (a) regional intersystem cooperative networks and (b) school library systems.

2. Regional intersystem cooperative network pilot project regions shall be coterminous with existing reference and research library resources system regions. There shall be two such pilot projects, each to include approved public library systems, a reference and research library resources system, and one or more school library systems which may include non-public school libraries as defined in regulations of the commissioner. Each such pilot project shall be developed by a council of seven persons appointed by the commissioner from recommendations submitted by the participating systems, such council to include three representatives of the member public library systems, two representatives of the reference and research library system, and two representatives of member school library systems. No more

than six hundred thousand dollars shall be available for the operation of such pilot projects in any twelve months. The commissioner shall determine the amount to be allocated to each of the two pilot projects, based upon the characteristics of the projects awarded grants in accordance with subdivision four of this section, but in no event shall the amount allocated to a project be less than two hundred thousand dollars. Among other factors, such allocations shall be based on a consideration of the proportion of the population of each pilot project region to the combined population of the two regions. Of the total amount allocated for each such pilot project up to fifty thousand dollars may be available for the operation of each school library system or systems participating in the regional intersystem cooperative network pilot project.

...3. School library system pilot projects to prepare for participation in regional intersystem networks shall be based upon boards of cooperative education services or school districts serving in whole or in part a city with a population of one hundred twenty-five thousand or more, or combinations thereof and the system may include non-public school libraries as defined in regulations of the commissioner. There shall be four such school library system pilot projects, each in an existing reference and research library resources system region of the state in which a regional intersystem cooperative network pilot project has not been established. No more than fifty thousand dollars shall be available for the operation of each of the four projects in any twelve months.

4. Pilot projects established in subdivisions two and three of this section shall be designed to operate for thirty-six months, shall be awarded competitively by the commissioner, and shall be implemented under regulations developed by the commissioner. Such regulations shall include but not be limited to eligibility criteria, standards of service and operation, standards for compatibility for computerized systems and other techniques, consideration of the needs of special populations, requirements for monitoring, evaluation, and governance, and provisions which ensure that approval, rejection, or revocation of pilot project grants shall be administered without discrimination. Such regulations shall also specify that the pilot projects shall be chosen to (a) ensure optimum evaluation of the potentials for regional intersystem cooperation and for cooperation among school libraries, and (b) to realistically evaluate what problems must be overcome and what fiscal resources would be needed to create intersystem cooperation within typical regions in the state and among school libraries. The commissioner shall make reports of his activities and accomplishments in pilot projects under this act on or before October first of each year commencing with nineteen hundred seventy-nine, and shall make his final report within sixty days of thirty-six months of operation. In making these reports, the commissioner shall also make recommendations as to any legislation he deems necessary in connection with his findings.

AMENDMENT TO REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Chapter 787 of the Laws of 1978

The Regulations of the Commissioner of Education are amended, effective January 25, 1979, by the addition of a new section 90.11, to read as follows:

90.11 SCHOOL LIBRARY SYSTEM PILOT PROJECTS. (a) Definition. The term "school library system pilot project " as used in this section. means a pilot project selected, funded and evaluated in accordance with Chapter 787 of the Laws of 1978. A school library system pilot project will be a program of:

(1) a BOCES which provides library coordination and/or services to the school libraries of the public and nonpublic schools participating in the BOCES program under a school library system pilot project plan of service approved by the commissioner, or

(2) the city school district of New York City, Buffalo, Rochester, Syracuse or Yonkers, which exercises control over public school libraries meeting the standards of Part 91 of these regulations in its individual schools and which coordinates nonpublic school libraries, under a school library system pilot project plan of service approved by the commissioner.

(b) Governance. The board of cooperative educational services or the board of education of the city school district shall be the governing board of the school library system pilot project. Each such board shall appoint a standing advisory council to advise the board on matters of policy affecting the development, improvement and governance of the school library system pilot project.

(c) Membership. All public school districts and nonpublic schools located within the BOCES or city school district shall be

eligible for membership in the school library system pilot project, provided they meet the following criteria:

(1) Each school district shall assign one certified school librarian to serve as coordinator of services between the school libraries of the district and the school library system pilot project. The other duties of the person selected to be the coordinator shall be limited to provide adequate time to carry out this assignment, including necessary and appropriate meetings.

(2) Each school district and school shall permit the interlibrary loan of books and other library materials to other members of the school library system pilot project, except for materials not loaned within such district or school.

(3) Each school district shall have a plan which provides for:

(i) interlibrary loan among the school libraries within the district, and

(ii) prompt, efficient communication among the school libraries of the district, including convenient access to photoduplication facilities.

(4) Each school district and school shall permit school library system pilot project personnel access to the shelflists of its library or libraries for purposes of creating a school library system pilot project union catalogue or locator file.

(5) A school district shall be eligible to participate in a school library system pilot project if the support of its school library program as reported in the Annual Financial Report (Form ST-3) is not less on a per capita basis in the preceding fiscal year than it was in the second

preceding fiscal year. A nonpublic school shall be eligible to participate in a school library system pilot project if it supplies similar data pertaining to expenditures for school library materials documenting that the support of its school library program is not less on a per capita basis in the preceding fiscal year than it was in the second preceding fiscal year. The commissioner may waive this requirement in exceptional circumstances.

(d) Plan of service. (1) A BOCES or board of education of a city school district seeking funding as a school library system pilot project shall submit to the commissioner a plan of service in the form prescribed by the commissioner. The plan shall include, but not be limited to, the:

(i) composition and basis for selection of the standing advisory council, indicating that it is broadly representative of the providers and users of library services by the school library system pilot project,

(ii) means to be established for locating library materials within the school libraries in the school library system pilot project,

(iii) procedures for accepting, verifying and responding to the requests for library materials,

(iv) interlibrary loan and delivery system for sharing library materials,

(v) consultant services the school library system pilot project will make available to the school libraries,

(vi) means by which the school library system pilot project will encourage the participation of school districts and nonpublic schools not yet served,

(vii) means by which the school library system pilot project will assure comptability in its computerized and other technical operations with those of other library systems of the State,

(viii) identification of special client group needs, and the means for meeting them, and

(ix) means by which the school library system pilot project will assure continuing needs assessment and program development.

(2) No plan of service of a school library system pilot project shall be approved unless there is evidence that the plan was developed collaboratively with the administrators and librarians of the schools in the area to be served, and is compatible with the approved plans of service of other library systems in the region as demonstrated by evidence of consultation with public library systems and the reference and research library resources system in the projected regional intersystem cooperative network area.

(3) For approval of its plan of service, each school library system pilot project shall certify that at least one certified school librarian working with the school library system pilot project will be employed.

(4) No plan of service shall be approved unless it provides a method by which the school library system pilot project and participating school libraries are obligated to permit the interlibrary loan of books and materials to members of the school library system pilot project, except for materials not loaned within a participating district or school.

(5) Each school library system pilot project shall prepare annually a budget on forms prescribed by the commissioner, and shall file such budget with the department no later than February 1 of each year.

(e) Reports. Each school library system pilot project shall transmit to the department annually, on August 1, a report for the year ending the previous June 30, in such form as shall be prescribed by the commissioner, and such other progress reports as may be required by the commissioner.

(f) Criteria for selection. (1) Two types of school library system pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the foregoing provisions of these regulations.

(i) Two or more school library system pilot projects will be selected by the commissioner to participate in regional intersystem cooperative network pilot projects.

(ii) Four other school library system pilot projects will be selected by the commissioner to prepare for participation in regional intersystem cooperative networks, each in a different existing reference and research library resources system region in which a regional intersystem cooperative network pilot project has not been established.

(2) School library system pilot projects participating in a regional intersystem cooperative network pilot project shall submit to the department an application for approval of the school library system pilot project at the same time as the regional intersystem cooperative network pilot project application is submitted.

(3) The school library system pilot projects that are to be funded will be designated by the commissioner after the receipt and review of applications submitted by BOCES and eligible city school districts, in a manner and by a date determined by the commissioner. Each competitive application will be rated according to the applicant's ability to comply with the provisions of Chapter 787 of the Laws of 1978 and with

the provisions of this section. The commissioner may be advised in ranking the competitive applications by a panel of impartial raters, appointed by the commissioner, for this purpose. Applications from BOCES and city school districts will be ranked separately. The criteria for rating competitive applications shall include:

(i) ability to comply with the foregoing requirements for approval as a school library system pilot project;

(ii) readiness to initiate pilot project operation;

(iii) number of school districts and nonpublic schools participating in the school library system pilot project, compared to the total number of potentially eligible participants;

(iv) identification of special populations, their special needs and the means for meeting them;

(v) degree of coordination between school library system pilot project planning and regional intersystem cooperative network planning;

(vi) means of locating materials added after September 1, 1978 to the libraries of the school districts and nonpublic schools participating in the school library system pilot project;

(vii) assurance of compatibility of computerized operation among participating approved library systems within the projected regional intersystem cooperative network, with other projected regional intersystem cooperative networks, and with the New York State Library's computer system;

(viii) potential for a school library system pilot project to serve as a model to promote the development of school library systems in the region, or elsewhere in the State.

AMENDMENT TO REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to Chapter 787 of the Laws of 1978

The Regulations of the Commissioner of Education are amended, effective January 25, 1979, by the addition of a new section 90.12, to read as follows:

90.12 REGIONAL INTERSYSTEM COOPERATIVE NETWORK PILOT PROJECTS.

(a) Definition. The term "regional intersystem cooperative network pilot project" as used in this section, means a pilot project selected, funded and evaluated in accordance with Chapter 787 of the Laws of 1978. A regional intersystem cooperative network pilot project shall be conducted jointly by an approved reference and research library resources system, all approved public library systems in the region and at least one approved school library system pilot project, to promote intersystem and interlibrary cooperation, and shall operate under a regional intersystem cooperative network pilot project plan of service approved by the commissioner.

The area of each regional intersystem cooperative network pilot project shall be coterminous with a chartered reference and research library resources system. The population of a regional intersystem cooperative network pilot project shall be deemed to be that shown by the latest federal census for the political subdivisions of the reference and research library resources system.

(b) Governance. Each proposed regional intersystem cooperative network pilot project shall be developed by an interim coordinating council representing the participating library systems and proposed school library system pilot projects. A regional intersystem cooperative network pilot project selected under the provisions of Chapter 787 of the Laws of 1978 and this section shall be administered by a chartered library system and governed in accordance with a plan of service endorsed by all participating library

systems and school library system pilot projects, and approved by the commissioner. The coordinating councils of such selected regional intersystem cooperative network pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the terms of office of all members of such coordinating councils shall be the duration of the pilot projects. Any vacancy occuring during the period of the pilot project shall be filled in the same manner as followed in naming the original appointee.

(c) Membership. The membership of a regional intersystem cooperative network pilot project shall include the approved reference and research library resources system, all approved public library systems within the region, and one or more approved school library system pilot projects located wholly or partially within the regional intersystem cooperative network area as approved by the commissioner. No approved library system or school library system pilot project may be denied membership in the regional intersystem cooperative network pilot project.

(d) Plan of service. (1) The interim coordinating council of each regional intersystem cooperative network pilot project shall submit to the commissioner a network plan of service in the form prescribed by the commissione Such plan shall include, but not be limited to, the:

(i) designation of the participating approved library system which will serve as agent of the regional intersystem cooperative network pilot project in the receipt, administration and disbursal of funds;

(ii) coordination in the development of library policies and procedures for the sharing of library information services and resources, including those in special format, throughout the region;

(iii) coordination in the development and utilization of bibliographic tools and computerized bases of information which are compatible within the region and with the New York State Library, in order to facilitate access to regional library resources;

(iv) coordination in the use of technology to improve the delivery of information and library services;

(v) coordination in improving access to resources in library systems and school library system pilot projects by all member libraries;

(vi) coordination in improving the accessibility of library resources and services to the blind and physically handicapped;

(vii) coordination in improving the accessibility of library resources and services to the staff and residents of institutions engaged in the custodial care and habilitation of persons with health and/or behavioral problems;

(viii) provision of equitable compensation of libraries in the regional intersystem cooperative network pilot project which provide a major portion of materials or services under the network plan of service;

(ix) exploration of the feasibility of cooperation across regional boundaries to expand the services offered;

(x) method of establishing interlibrary loan procedures within a region using regional sources prior to submitting requests into the statewide interlibrary loan network;

(xi) relationship of the network plan of service to other specialized library service networks operating within the State.

(2) No network plan of service shall be approved unless it provides for the coordinated utilization of the union catalogues or locator files of the library systems.

(3) No network plan of service shall be approved by the commissioner unless it provides a method by which each participating approved library system, school library system pilot project and member library is obligated to permit the interlibrary loan of books and other library materials to other participating approved library systems, school library system pilot projects and member libraries, except that no library shall be required to lend on interlibrary loan materials it is not required to lend within its own system, or school library system pilot project.

(4) Each regional intersystem cooperative network pilot project shall prepare annually a budget on a form and by a date prescribed by the commissioner.

(e) Reports. The coordinating council of each regional intersystem cooperative network pilot project shall be responsible for transmitting to the department annually, on August 1, a report for the previous year ending June 30, in such form as shall be prescribed by the commissioner, and such other progress reports as may be required by the commissioner.

(f) Criteria for selection. (1) Two regional intersystem cooperative network pilot projects shall be established in accordance with Chapter 787 of the Laws of 1978, and the foregoing provisions of these regulations.

(2) Each selected regional intersystem cooperative network pilot project shall include at least one school library system pilot project established in accordance with Chapter 787 of the Laws of 1978, and section 90.11 of these regulations.

(3) The regional intersystem cooperative network pilot projects that are to receive funds pursuant to Chapter 787 of the Laws of 1978 will be designated by the commissioner after the receipt and review of applications submitted by interim coordinating councils, in a manner and by a date determined by the commissioner. Each competitive application will be rated according to the criteria set forth in the provisions of Chapter 787 of the Laws of 1978 and the provisions of this section. The commissioner may be advised in ranking the competitive applications by a panel of impartial raters, appointed by the commissioner for this purpose. The criteria for rating competitive applications shall include the:

(i) ability to comply with the foregoing requirements for approval as a regional intersystem cooperative network pilot project;

(ii) readiness to initiate pilot project operation;

(iii) degree of school library system pilot project participation in the regional intersystem cooperative network pilot project;

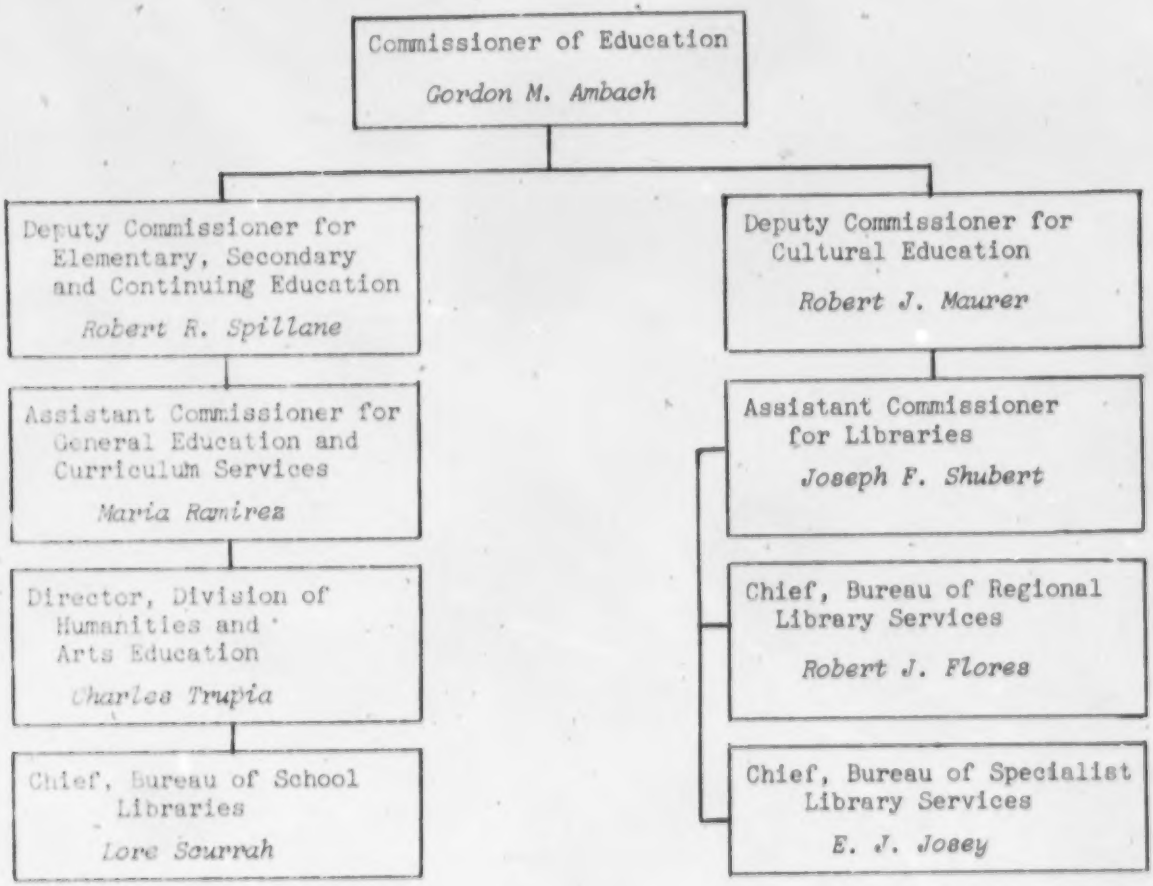
(iv) identification of special populations, their special needs and the means for meeting them;

(v) assurance of compatibility of computerized operations among participating approved library systems and school library system pilot projects within the regional intersystem cooperative network pilot project with other projected regional intersystem cooperative networks, and with the New York State Library's computer system;

(vi) the potential for a regional intersystem cooperative network pilot project to serve as a model to promote the development of regional intersystem cooperative networks in other regions of the State.

(4) In apportioning available pilot project funds between the two selected regional intersystem cooperative network pilot projects, consideration will be given by the commissioner to factors such as population and area of the regional network, the number of participating library systems, school library system pilot projects and member libraries, the provision of appropriate computerized and other technical programs, the projected scope and format of union catalogues or locator files, the proposals for regional intersystem communications and delivery, and the the professional resources and services proposed for sharing among participating approved systems and school library system pilot projects.

EDUCATION DEPARTMENT IMPLEMENTATION TEAM FOR PILOT PROJECTS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Charles Trupia
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Library Services and Systems in New York State

NEW YORK STATE LIBRARY
1818

Library services are important...

To people of all ages -- the young student and the mature scholar ... the homemaker and the business person ... the sports enthusiast and gardener and music lover ... the career changer ... the child learning how to live and the older person learning to enjoy a longer life.

To communities -- their educational, cultural, and information resources are an important part of any dynamic, attractive community.

To the economy -- library and information services are a major resource for New York State and its communities -- they bolster research and development and assist in economic growth ... their services help the underemployed, the unemployed and the career changer become more productive.

To educational institutions -- the teaching, research and service functions of colleges, schools, and other institutions are dependent upon library resources each day.

Library services are heavily used...

New Yorkers will read more than 80 million books and borrow more than 2 million films, records, and cassettes from public libraries this year -- public, school, academic, and special libraries will answer hundreds of thousands of reference questions.

New Yorkers increasingly use their libraries for career and job information.

New York's libraries are expanding services in cooperation with performing arts groups, museums, and other cultural institutions in their communities -- they provide thousands of public programs tailored to needs and interests of New Yorkers.

Those public libraries which serve as resource centers for their systems are increasing services by making them available to all.

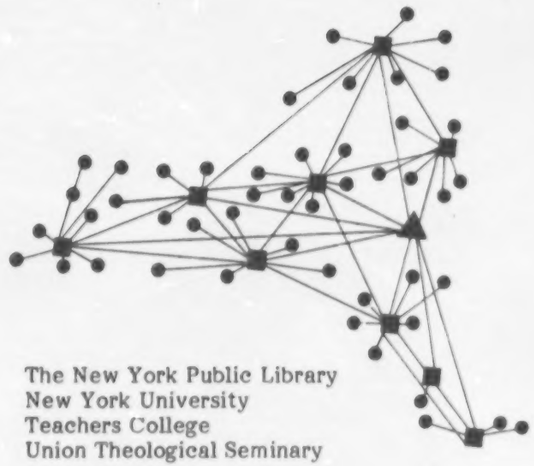
The large urban libraries in the State have growing demands upon their unique collections from surrounding regions and from scholars across the State.

Efficient systems help all libraries meet user needs

708 public libraries are members of 22 **public library systems,** which, in turn, enable them to provide services and resources they could not otherwise make available to their users.

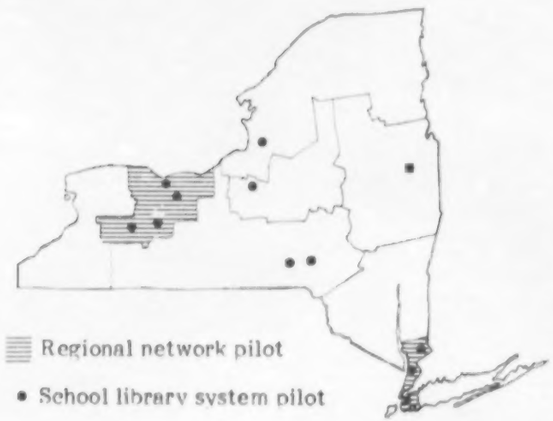
The **New York Interlibrary Loan (NYSILL) network,** coordinated by the New York State Library, uses computer and teletype connections enabling librarians linked to the 22 public library systems and the 9 reference and research library resources councils to get specialized materials from 12 major research libraries:

American Museum of Natural History
Brooklyn Public Library
Buffalo and Erie County Public Library
Columbia University
Cornell University
Engineering Societies Library
Monroe County Library System
New York Academy of Medicine



The New York Public Library
New York University
Teachers College
Union Theological Seminary

The 22 public library systems, libraries in 206 public and privately supported colleges and universities, and 222 special libraries (including research libraries financed by business and industry) cooperate in 9 **reference and research library resources systems.** These regional systems make available the research materials of institutions of higher education, corporations, public libraries, and such special purpose organizations as museums and hospitals.



In the 1980's as information needs become more specialized and as costs increase, closer cooperation between school libraries and other types of libraries will be needed. All types of libraries will need to move rapidly into computerization and the sharing of specialized resources.

In 1978 the Board of Regents proposed legislation to encourage the systematic sharing of school library resources based upon Boards of Cooperative Educational Services (BOCES) and the development of regional cooperative networks to bring these systems into the interlibrary loan network.

Legislation enacted in December 1978 authorized pilot school library systems and pilot networks for intersystem cooperation. These enable all types of libraries to use technology to share resources and improve services to all users.

LIBRARIES IN NEW YORK STATE

	Number	Total Books
Public Libraries	715	39,513,678
Public Library Systems	22	4,489,105
Colleges & Universities	245	46,371,213
Special Libraries	1,278	No figures available
Reference & Research Library Resources Systems	9	*

*The Councils assist member libraries to share their resources

LIBRARIES IN NEW YORK STATE

	Number	Total Books
Libraries in State-Operated Correctional, Youth, Mental Health, & Health Facilities	90	757,311
Regional Library for the Blind & Physically Handicapped	2	393,559
School Libraries	4,356	33,285,510
Projected School Library Systems	49	

The New York State Library

The New York State Library was established in 1818 to serve the government and the people of New York State. Today the Library, the nation's largest State Library, is housed in the new Cultural Education Center on the Empire State Plaza in Albany. It is a research library of 4.5 million books, journals, maps, microforms, manuscripts, and other materials.

As a government research library, the State Library is used daily by officials and staff of legislative, executive and judicial offices. It is used by scholars, by professional people to keep up to date with fast changing developments, and by persons of all ages for genealogical research and self-directed learning. The State Library cooperates with the Library of Congress, the New York Public Library, and other public libraries to provide talking books for blind and physically handicapped people.

Library Development Bureaus work with librarians, public library trustees, public officials, educators, and others for the development and improvement of library services. the Bureaus administer state and federal funds for improvement of library service and provide consultant service.

These services are for you

Use your library! Your public library or branch can be your contact with all the resources of New York State Libraries. Your library card can open many doors!

For further information

Write Joseph F. Shubert, State Librarian and
Assistant Commissioner for Libraries
The State Education Department
New York State Library
Albany, New York 12230

The University of the State of New York
The State Education Department
New York State Library
Albany, New York 12230

LIBRARY PILOT PROJECTS

Chapter 787 of the Laws of 1978, broke new ground in library cooperation by authorizing for the first time the development of school library systems and regional networks to align these new systems with the public library systems and the reference and research library resources systems.

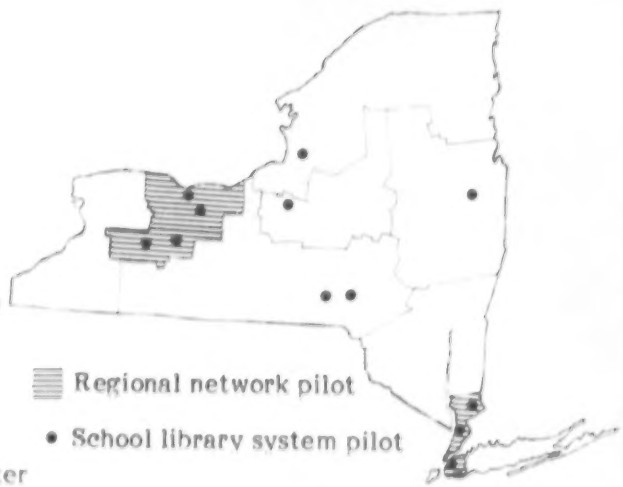
The Regents Library Legislative Proposal for 1978 had sought authority to establish as many as 49 school library systems throughout the entire State. These would be based on the 44 BOCES and the "big five" city school districts. Such school library systems would provide the basis for cooperation and sharing of library materials among both public and nonpublic school libraries within a BOCES or major city school district, in much the same way that local public libraries cooperate through the public library systems. In addition, the school library system would provide special services and materials which are either impractical or too expensive for the typical school library.

The concept of the regional intersystem cooperative networks is intended to carry this sharing of resources and services beyond libraries of the same type, to all types of libraries located within one of the nine library regions of the State.

Although Chapter 787 did not establish all 49 potential school library systems and all 9 potential regional intersystem library networks, it provided authority and funding for pilot projects of both types. Two regional intersystem cooperative network pilot projects, each containing at least one school library system, and four school library system pilot projects elsewhere in the State were authorized. The Legislation provided that these pilot projects were to be selected on a competitive basis from applications received. Despite the relatively short time between enactment of the Legislation in December 1978 and the end of the State fiscal year, nine applications for regional intersystem cooperative network pilot projects and 21 applications for school library projects were submitted. The pilot projects were designated in late March.

One regional network pilot project is the Rochester Area Resources Exchange (RARE). This draws together the Rochester Regional Research Library Council, the five-county Pioneer (public) Library System and new school library systems in the Rochester City School District, the Monroe #1 BOCES, the Monroe #2 - Orleans BOCES, and the Livingston-Steuben-Wyoming BOCES.

The other regional network pilot project (INTERSHARE) involves the New York Metropolitan Reference and Research Library Agency (METRO), The New York Public Library, the Brooklyn Public Library, the Queens Borough Public Library, and the Westchester Library System. In addition, it includes developing school library systems in Community District #5 of the New York City school system, the Yonkers School District, and the Putnam-Northern Westchester BOCES.



The school library systems identified above are components of their respective regional intersystem cooperative network pilot projects. They operate in close union with the other types of library systems, and are funded through the regional networks. Besides them, five other school library system pilot projects in other regions of the State not designated as regional pilot projects have been initiated. These include the Oswego County BOCES, the Syracuse City School District, the Delaware-Chenango-Madison-Otsego BOCES, the Broome-Tioga BOCES, and the Albany-Schoharie-Schenectady BOCES. In these pilots, cooperation among school libraries will be tested in preparation for cooperation with other types of libraries throughout the region.

Each library pilot project is expected to run for 3 years, through March 31, 1982. School library system pilot projects will receive up to $50,000 annually. The INTERSHARE regional pilot, including its 3 component school library systems, receives $312,000 per year; the RARE regional pilot, including its 4 component school library system, receives $288,000.

Regional Library Cooperative Pilot Projects

I. Rochester Area Resources Exchange (RARE)

Ms. Janet M. Welch, Administrator
Rochester Area Resources Exchange (RARE)
c/o Rochester Regional Research Library Council
339 East Avenue - Room 300
Rochester, New York 14604
(716) 232-7930

a. Monroe-1 BOCES School Library System

Dr. Kenneth F. Harris, District Superintendent, Monroe 1 BOCES
41 O'Connor Road
Fairport, New York 14450

Mr. Gerald Cummings, School Library System Pilot Project Administrator
Monroe 1 BOCES
2596 Baird Road
Penfield, New York 14526 (716) 381-9498

b. Monroe-2 - Orleans BOCES School Library System

Dr. Richard E. Ten Haken, District Superintendent, Monroe 2 - Orleans BOCES

Mr. Peter Madsen, School Library System Pilot Project Administrator
Monroe 2 - Orleans BOCES
3599 Big Ridge Road
Spencerport, New York 14559 (716) 352-2434

c. Livingston-Steuben-Wyoming BOCES School Library System

Dr. James G. Womack, District Superintendent, Livingston-Steuben-Wyoming BOCES

Mr. Charles F. Sixour, School Library System Pilot Project Administrator
Livingston-Steuben-Wyoming BOCES
Educational Communications Center, Doty Bldg.
Geneseo, N.Y. 14454 (716) 243-4590

d. Rochester City School Library System

Dr. John M. Franco, Superintendent, Rochester City School District
13 So. Fitzhugh Street
Rochester, New York 14614

Ms. Doris A. Hicks, Administrator
Rochester City School District School Library System Pilot Project
410 Alexander Street
Rochester, New York 14607 (716) 442-0600

SED Liaison

Patricia Narode, Associate in Library Services, BRLS (518) 474-6971
Ethel Severinghaus, Associate in School Library Services, BSL (518) 474-2468

2. INTERSHARE

Mr. Forrest F. Carhart, Jr., Administrator
INTERSHARE
c/o New York Metropolitan Reference and Research Library Agency, Inc.
33 West 42nd Street
New York, New York 10036
(212) 398-0290

a. New York City School Library System

Dr. Frank J. Macchiarola, Chancellor, New York City Board of Education
110 Livingston Street
Brooklyn, New York 11201

Ms. Geraldine Clark, School Library System Pilot Project Administrator
New York City Board of Education
131 Livingston Street, Room 330
Brooklyn, New York 11201 (212) 596-3817

b. Yonkers City School Library System

Dr. Joan M. Raymond, Superintendent, Yonkers City School District

Mrs. Joan E. Chertok, School Library System Pilot Project Administrator
Yonkers City School District
145 Palmer Road
Yonkers, New York 10701 (914) 963-4567, Ext. 206

c. Putnam-Northern Westchester BOCES School Library System

Dr. Donald F. Rielle, Acting District Superintendent, Putnam-Northern Westchester BOCES

Mr. George J. Morrison, School Library System Pilot Project Administrator
Putnam-Northern Westchester BOCES
Pinesbridge Road
Yorktown Heights, New York 10598 (914) 245-2700, Ext. 340

SED Liaison

Dorothy Smith, Associate in Library Services, BRLS (518) 474-6971
Beatrice Griggs, Associate in School Library Services, BSL (518) 474-2468

This list of pilot projects includes in each case the identification and telephone number of State Education Department (SED) liaison persons. Abbreviations are:

BRLS-- Bureau of Regional Library Services
BSL-- Bureau of School Libraries
BSLS-- Bureau of Specialist Library Services

The University of the State of New York
The State Education Department
The New York State Library
Albany, New York 12230

School Library System Pilot Projects

1. Albany-Schoharie-Schenectady BOCES School Library System

   Dr. William C. Brayden, District Superintendent

   Mr. Zebulon Robbins, School Library System Pilot Project Administrator
   Albany-Schoharie-Schenectady BOCES School Library System Pilot Project
   1015 Watervliet Shaker Road
   Albany, New York 12205 (518) 456-9295

   SED Liaison: Robert Barron, Associate, School-Library Services Liaison, BSLS (518) 474-7890
   R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

2. Broome-Delaware-Tioga BOCES School Library System

   Dr. Leslie F. Distin, District Superintendent

   Mr. Rodney Van Housen, School Library System Pilot Project Administrator
   Broome-Delaware-Tioga BOCES
   Upper Glenwood Road, Box 1450
   Binghamton, New York 13902 (607) 729-9301, Ext. 322

   SED Liaison: Ann Watt, Associate in School Library Services, BSL (518) 474-2468
   John McAvin, Assistant in Library Services, BRLS (518) 474-6971

3. Delaware-Chenango-Madison-Otsego BOCES School Library System

   Dr. Freeman A. Van Wickler, District Superintendent

   Mr. Brian Horey, School Library System Pilot Project Administrator
   Delaware-Chenango-Madison-Otsego BOCES School Library System Pilot Project
   R.D. #3 East River Road
   Norwich, New York 13815 (607) 334-2771

   SED Liaison: Theresa Case, Associate in School Library Services, BSL (518) 474-2468
   John McAvin, Assistant in Library Services, BRLS (518) 474-6971

4. Oswego County BOCES School Library System

   Dr. Burton Ramer, District Superintendent

   Ms. Barbara S. Jones, School Library System Pilot Project Administrator
   Oswego County BOCES
   P.O. Box 488
   Mexico, New York 13114 (315) 963-7251, Ext. 248

   SED Liaison: Benjamin F. Meffert, Associate in School Library Services, BSL (518) 474-2468
   R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971

5. Syracuse City School District School Library System

   Dr. Lionel Meno, Superintendent

   Mrs. Joyce D. Everingham, School Library System Pilot Project Administrator
   Syracuse City School District
   409 W. Genesee Street
   Syracuse, New York 13202 (315) 425-4164

   SED Liaison: Robert Barron, Associate, School-Library Services Liaison, BSLS (518) 474-7890
   R. Edwin Berry, Associate in Library Services, BRLS (518) 474-6971